

# TOEFL®テスト説明会

一般社団法人 CIEE国際教育交換協議会

TOEFL iBT®テスト TOEFL ITP®テスト



*In English with Confidence™*

# TOEFL®テスト (Test of English as a Foreign Language)

- アメリカのNPO ETS (Educational Testing Service) が開発・実施
- 英語を母語としない人々の英語力を測定
- 約165か国で実施
- 150か国約10,000以上の大学・国際機関等が、そのスコアを英語力の証明として利用
- 年間受験者数: 約100万人
- 世界中で延べ3,500万人以上が受験



世界基準の英語運用能力テスト

# TOEFL®テスト～内容～

- カフェテリアでの友人同士の会話
- 先生と学生との会話
- 一般教養レベルのListening・Reading

日々の生活～一般教養の講義まで  
高等教育を受けることを想定した出題

合否ではなく、スコア方式で  
現在の英語コミュニケーション能力を表わす

# TOEFL®テスト～活用方法～

## ➤ TOEFL®テスト受験者とは？

- ・ 留学希望者
- ・ 自分の英語能力を世界基準で知りたい人
- ・ 社会人・教員

## ➤ 日本の大学での利用方法

- ・ 協定大学への交換留学条件
- ・ 大学/大学院入試
- ・ 成績/単位認定
- ・ 就職対策・自己啓発
- ・ 国家公務員採用総合職試験

留学以外の目的の受験者が増加

# TOEFL®テスト～種類～

## スコアの範囲

TOEFL®テスト

TOEFL iBT®  
(インターネット版TOEFL®)

0～120

TOEFL® PBT  
(ペーパー版TOEFL®)

310～677

TOEFL ITP®テスト  
(団体向けテストプログラム)

Level 1

310～677

Level 2

200～500

# ***TOEFL ITP***<sup>®</sup>テスト

## 団体向けペーパー版TOEFL<sup>®</sup>テスト

# TOEFL ITP®テスト構成～Level 1～

- 「ITP」 = Institutional Testing Program
- 個人では受験できない
- ペーパー形式 ※マークシート(4択)

		Level 1	問題数	時間	スコア
構成	Section 1	Listening Comprehension	50問	約35分	31～68
	Section 2	Structure and Written Expression	40問	25分	31～68
	Section 3	Reading Comprehension	50問	55分	31～67
Total			140問	約115分	310～677

# TOEFL ITP® テストサンプル問題

2 2 2 2 2 2 2 2 2

## Structure

**Directions:** Questions 1-4 are incomplete sentences. Beneath each sentence you will see four words or phrases, marked (A), (B), (C), and (D). Choose the one word or phrase that best completes the sentence. Then, on your answer sheet, find the number of the question and fill in the space that corresponds to the letter of the answer you have chosen.

### Look at the following examples:

#### Example I

Geysers have often been compared to volcanoes \_\_\_\_\_ they both emit hot liquids from below the Earth's surface.

- (A) due to  
(B) because  
(C) in spite of  
(D) regardless of

The sentence should read, "Geysers have often been compared to volcanoes because they both emit hot liquids from below the Earth's surface." Therefore, you should choose answer (B).

#### Example II

During the early period of ocean navigation, \_\_\_\_\_ any need for sophisticated instruments and techniques.

- (A) so that hardly  
(B) where there hardly was  
(C) hardly was  
(D) there was hardly

#### Sample Answer

Ⓐ ● Ⓒ Ⓓ

#### Sample Answer

Ⓐ Ⓒ Ⓓ ●

The sentence should read, "During the early period of ocean navigation, there was hardly any need for sophisticated instruments and techniques." Therefore, you should choose answer (D).

Now begin work on the questions.

### Practice Questions

- Refrigerating meats \_\_\_\_\_ the spread of bacteria.  
(A) retards  
(B) retarding  
(C) to retard  
(D) is retarded
- Throughout the animal kingdom, \_\_\_\_\_ bigger than the elephant.  
(A) whale is only the  
(B) only the whale is  
(C) is the whale only  
(D) only whale is the
- The fact \_\_\_\_\_ money orders can usually be easily cashed has made them a popular form of payment.  
(A) of  
(B) that  
(C) is that  
(D) which is
- The first article of the United States Constitution gives Congress \_\_\_\_\_ to pass laws.  
(A) the power  
(B) has the power  
(C) the power is  
(D) of the power

1 1 1 1 1 1 1 1 1 1 1

### 1. You will hear:

(man) *Shall I lock up the computer lab now before I go home?*

(woman) *Don't bother, I'm not leaving for a while - I can check it on my way out.*

(narrator) *What will the woman probably do?*

### You will read:

- (A) Lock up the computer lab later.  
(B) Leave with the man.  
(C) Buy a new lock for the computer lab.  
(D) Show the man where the lab is.

### 2. You will hear:

(man) *Do you mind if I turn the television off?*

(woman) *Well, I'm in the middle of watching a program.*

(narrator) *What does the woman imply?*

### You will read:

- (A) The man should watch the program too.  
(B) The man should leave the television on.  
(C) The program will be over soon.  
(D) She'll watch television later.

### 3. You will hear:

(woman) *I heard the math requirements for graduation are being changed.*

(man) *Yes. And I may be short one course.*

(narrator) *What does the man mean?*

### You will read:

- (A) He isn't sure what course to take.  
(B) The math course is too short.  
(C) He may not meet the graduation requirements.  
(D) The graduation date has been changed.

3 3 3 3 3 3 3 3 3 3 3

The Alaska pipeline starts at the frozen edge of the Arctic Ocean. It stretches southward across the largest and northernmost state in the United States, ending at a remote ice-free seaport village nearly 800 miles from where it begins. It is massive in size and extremely complicated to operate.

The steel pipe crosses windswept plains and endless miles of delicate tundra that tops the frozen ground. It weaves through crooked canyons, climbs steep mountains, plunges over rocky crags, makes its way through thick forests, and passes over or under hundreds of rivers and streams. The pipe is 4 feet in diameter, and up to 2 million barrels (or \$4 million gallons) of crude oil can be pumped through it daily.

Resting on H-shaped steel racks called "benches," long sections of the pipeline follow a zigzag course high above the frozen earth. Other long sections drop out of sight beneath spongy or rocky ground and return to the surface later on. The pattern of the pipeline's up-and-down route is determined by the often harsh demands of the arctic and subarctic climate, the treacherous lay of the land, and the varied compositions of soil, rock, or permafrost (permanently frozen ground). A little more than half of the pipeline is elevated above the ground.

The remainder is buried anywhere from 3 to 12 feet, depending largely upon the type of terrain and the properties of the soil.

One of the largest in the world, the pipeline cost approximately \$3 billion and is by far the biggest and most expensive construction project ever undertaken by private industry. In fact, no single business could raise that much money, so 8 major oil companies formed a consortium in order to share the costs. Each company controlled oil rights to particular shares of land in the oil fields and paid

into the pipeline-construction fund according to the size of its holdings. Today, despite enormous problems of climate, supply shortages, equipment breakdowns, labor disagreements, mismanagement, and even theft, the Alaska pipeline has been completed and is operating.

### 1. The passage primarily discusses the pipeline's

- (A) operating costs  
(B) employees  
(C) consumers  
(D) construction

### 2. The word "it" in line 5 refers to

- (A) pipeline  
(B) ocean  
(C) state  
(D) village

### 3. According to the passage, 84 million gallons of oil can travel through the pipeline each

- (A) day  
(B) week  
(C) month  
(D) year

### 4. The phrase "Resting on" in line 15 is closest in meaning to

- (A) consisting of  
(B) supported by  
(C) passing under  
(D) protected with

### 5. The author mentions all of the following as important in determining the pipeline's route EXCEPT the

- (A) climate  
(B) lay of the land itself  
(C) local vegetation  
(D) kind of soil and rock



# TOEFL ITP®テストに備えて

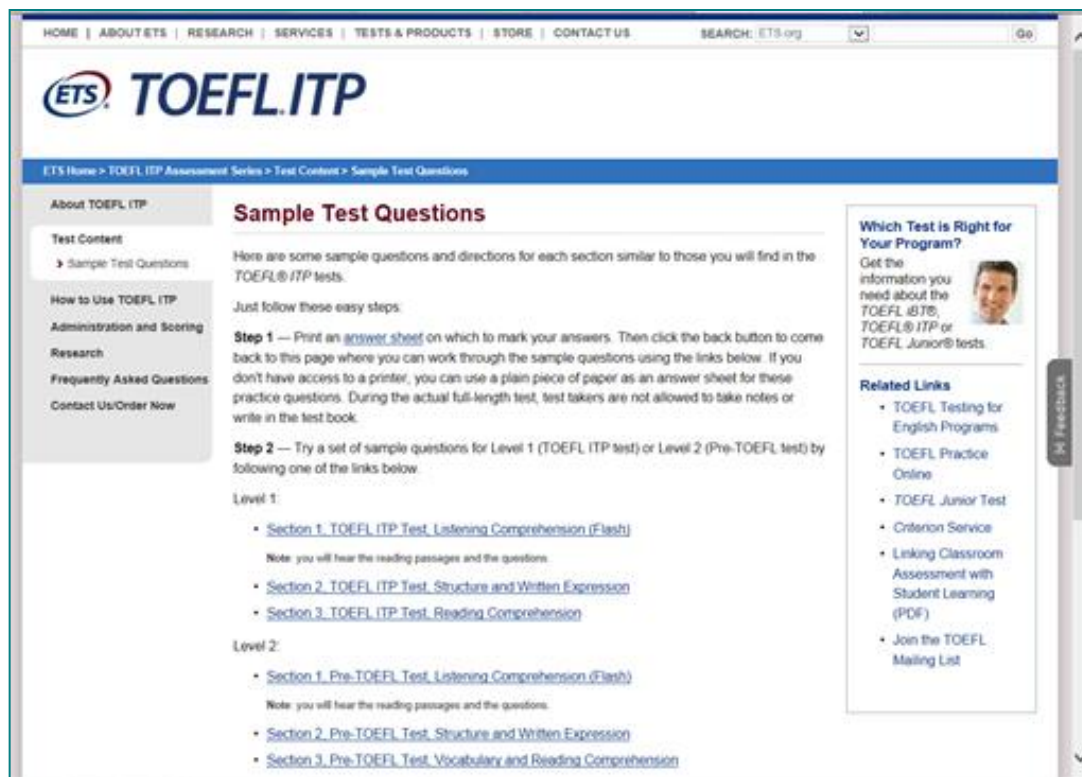
## TOEFL ITP® Sample Questions

ETS作成のサンプル問題

CIEE WEBサイト TOEFL ITP®テストページから

アクセス可

無料



The screenshot shows the ETS website page for TOEFL ITP Sample Test Questions. The page features a navigation menu at the top with links for HOME, ABOUT ETS, RESEARCH, SERVICES, TESTS & PRODUCTS, STORE, and CONTACT US. The main content area is titled "Sample Test Questions" and includes a sidebar with navigation options like "About TOEFL ITP", "Test Content", "How to Use TOEFL ITP", "Administration and Scoring", "Research", "Frequently Asked Questions", and "Contact Us/Order Now". The main text provides instructions on how to use the sample questions, including a note about using a plain piece of paper as an answer sheet. It lists two levels of sample questions: Level 1 (TOEFL ITP test) and Level 2 (Pre-TOEFL test), each with three sections: Listening Comprehension (Flash), Structure and Written Expression, and Reading Comprehension. A right sidebar contains a section titled "Which Test is Right for Your Program?" with a small image of a person and a "Related Links" section with links to TOEFL Testing for English Programs, TOEFL Practice Online, TOEFL Junior Test, Criterion Service, Linking Classroom Assessment with Student Learning (PDF), and Join the TOEFL Mailing List.

# TOEFL ITP<sup>®</sup>テスト情報の集め方

## CIEE WEBサイト TOEFL ITP<sup>®</sup>テストページ

### 「受験者の皆様へ」ページ

The screenshot shows the TOEFL ITP website interface. At the top, there is a navigation bar with the ETS TOEFL ITP logo and the text '団体向けTOEFLテスト TOEFL ITPテスト専用サイト'. A search bar and a '登録団体専用ログイン' button are also visible. Below the navigation bar, there is a yellow menu with links: 'TOEFL ITP®テストとは', 'テストの構成', '導入事例', 'スコアレポート', '申込の流れ', '公式教材', 'よくある質問', and '資料請求'. The main content area features a large orange banner with the text '受験者の皆様へ Your Future with TOEFL® Test' and an image of two students studying. Below the banner, there is a sidebar with links to 'TOEFLテストとは', 'TOEFL ITPテストの用途', 'TOEFL ITPテストの内容', 'TOEFL ITPテストスコアの意味', 'TOEFL ITPテストの勉強方法', and 'お問合せ'. The main content area has a section titled '受験者の皆様へ' and 'TOEFL®テストとは'. Below this, there is a diagram showing the TOEFL ITP test structure. The diagram starts with 'TOEFL®テスト' in a blue box, which branches into 'TOEFL ITP®' and 'TOEFL ITP®テスト'. 'TOEFL ITP®テスト' further branches into '団体向けプログラム TOEFL ITP®テスト', which then branches into 'Level 1' and 'Level 2' in yellow boxes.

# TOEFL®テスト スコア相関表

TOEFL® ITP (ペーパー版TOEFL®テスト)	TOEFL iBT® (インターネット版TOEFL®テスト)
<b>310~677</b>	<b>0~120</b>
<b>677</b>	<b>120</b>
<b>650</b>	<b>114-115</b>
<b>600</b>	<b>100</b>
<b>580</b>	<b>92-93</b>
<b>550</b>	<b>79-80</b>
<b>500</b>	<b>61</b>
<b>480</b>	<b>54-55</b>
<b>留学の目標スコアは一般的にこのあたり</b>	

# **TOEFL iBT<sup>®</sup>テスト** **インターネット版TOEFL<sup>®</sup>テスト**

現在の公式 **TOEFL<sup>®</sup>テスト**  
2006年7月より日本に導入

# TOEFL iBT®テストの特徴

- テストセンターにて1人1台コンピュータが割り当てられ全セクションをコンピュータ上で解答
- チェックインした受験者から順にテストを開始
- 全セクションでメモを取ること（Note-taking）が可能
- 同時に複数の技能を測定する「Integrated Task」



# TOEFL iBT®テストの特徴



アカデミックな  
テスト内容



全4セクション  
コンピュータ上で  
解答



コミュニケーション  
スキルを組み合わせた課題  
(Integrated Tasks)

# Integrated Taskとは

- 同時に複数の技能(スキル)を測定する問題

## Speaking Section

Reading + Listening → Speaking

Listening → Speaking







## Writing Section

Reading + Listening → Writing

実際の使用状況に近い問題形式でスキルを測定  
= 使える英語力

テストで留学生生活を疑似体験

# TOEFL iBT®テスト問題構成

セクション	問題数	時間	スコア
Reading 	3-4 パッセージ (小問各10問)	54-72分	0-30
Listening 	会話：2題 会話：3題 または 講義：3題 講義：4題	41-57分	0-30
 休憩10分 (この間は問題を進めることができません) 			
Speaking 	1 Independent Task 3 Integrated Tasks	17分	0-30
Writing 	1 Integrated Task 1 Independent Task	50分	0-30
<b>Total</b>	-	約3時間	0-120



PAUSE  
TESTSECTION  
EXITGUESS: SHOW  
SOLUTION

Question 1 of 12

The word **squander** in the passage is closest in meaning to

- extend
- transform
- activate
- waste

4 択問題  
Traditional  
multiple choice  
format

### Opportunists and Competitors

Growth, reproduction, and daily metabolism all require an organism to expend energy. The expenditure of energy is essentially a process of budgeting, just as finances are budgeted. If all of one's money is spent on clothes, there may be none left to buy food or go to the movies. Similarly, a plant or animal cannot **squander** all its energy on growing a big body if none would be left over for reproduction, for this is the surest way to extinction.

All organisms, therefore, allocate energy to growth, reproduction, maintenance, and storage. No choice is involved; this allocation comes as part of the genetic package from the parents. Maintenance for a given body design of an organism is relatively constant. Storage is important, but ultimately that energy will be used for maintenance, reproduction, or growth. Therefore the principal differences in energy allocation are likely to be between growth and reproduction.

Almost all of an organism's energy can be diverted to reproduction, with very little allocated to building the body. Organisms at this extreme are "opportunists." At the other extreme are "competitors," almost all of whose resources are invested in building a huge body, with a bare minimum allocated to reproduction.

Dandelions are good examples of opportunists. Their seedheads raised just high enough above the ground to catch the wind, the plants are no bigger than they need be, their stems are hollow, and all the rigidity comes from their water content. Thus, a minimum investment has been made in the body that becomes a platform for seed dispersal. These very short-lived plants reproduce prolifically; that is to say they provide a constant rain of seed in the neighborhood of parent plants. A

**Directions:** Select the appropriate phrases from the answer choices and match them to the type of organism to which they relate. TWO of the answer choices will NOT be used. **This question is worth 4 points.**

Drag your answer choices to the spaces where they belong. To review the passage, click on **View Text**.

### Answer Choices

- Vary frequently the amount of energy they spend in body maintenance
- Have mechanisms for protecting themselves from predation
- Succeed in locations where other organisms have been removed
- Have relatively short life spans
- Invest energy in the growth of large, strong structures
- Have populations that are unstable in response to environmental conditions
- Can rarely find suitable soil for reproduction
- Produce individuals that can withstand changes in the environmental conditions
- Reproduce in large numbers

### Opportunists

- 
- 

### Competitors

- 
- 
- 

Category chart  
Question  
Up to 4 points



**Directions:** An introductory sentence for a brief summary of the passage is provided below. Complete the summary by selecting the THREE answer choices that express the most important ideas in the passage. Some sentences do not belong in the summary because they express ideas that are not presented in the passage or are minor ideas in the passage. **This question is worth 2 points.**

Drag your answer choices to the spaces where they belong. To review the passage, click on **View Text**.

**Scholars have wondered about the meaning of the subjects, location, and overpainting of Lascaux**

- 
- 
- 

Summary  
Question  
Up to 2points

#### Answer Choices

The paintings may have recorded information about animal migrations, and may only have been useful for one migration at a time.

Unlike painters of the recently discovered paintings, other Lascaux cave painters usually painted on rocks near cave entrances or in open spaces outside the caves.

The human figures represented in the paintings appear to be less carefully shaped than those of animals.

Some scholars believe that the paintings motivated hunters by allowing them to picture a successful hunt.

It is possible that the animals in the paintings were of mythical significance to the tribe, and the paintings reflected an important spiritual practice.

Scientific analysis suggests that paintings were sprayed onto the rock walls with tubes made from animal bones.





## Question 3 of 6

*Reading Time: 45 seconds*

*Animal Domestication*

For thousands of years, humans have been able to domesticate, or tame, many large mammals that in the wild live together in herds. Once tamed, these mammals are used for agricultural work and transportation. Yet some herd mammals are not easily domesticated.

A good indicator of an animal's suitability for domestication is how protective the animal is of its territory. Non-territorial animals are more easily domesticated than territorial animals because they can live close together with animals from other herds. A second indicator is that animals with a hierarchical social structure, in which herd members follow a leader, are easy to domesticate, since a human can function as the "leader".



Question 3 of 6





## Question 3 of 6

The professor describes the behavior of horses and antelope in herds.  
Explain how their behavior is related to their suitability for domestication.

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Preparation Time: 30 Seconds  
Response Time: 60 Seconds

**PREPARATION TIME**

00 : 00 : 21



**Directions:** You have 20 minutes to plan and write your response. Your response will be judged on the basis of the quality of your writing and on how well your response presents the points in the lecture and their relationship to the reading passage. Typically, an effective response will be 150 to 225 words.

**Question:** Summarize the points made in the lecture you just heard, explaining how they cast doubt on points made in the reading.

In many organizations, perhaps the best way to approach certain new projects is to assemble a group of people into a team. Having a team of people attack a project offers several advantages. First of all, a group of people has a wider range of knowledge, expertise, and skills than any single individual is likely to possess. Also, because of the numbers of people involved and the greater resources they possess, a group can work more quickly in response to the task assigned to it and can come up with highly creative solutions to problems and issues. Sometimes these creative solutions come about because a group is more likely to make risky decisions that an individual might not undertake. This is because the group spreads responsibility for a decision to all the members and thus no single individual can be held accountable if the decision turns out to be wrong.

Taking part in a group process can be very rewarding for members of the team. Team members who have a voice in making a decision will no doubt feel better about carrying out the work that is entailed by that decision than they might doing work that is imposed on them by others. Also, the individual team member has a much better chance to "shine," to get his or her contributions and ideas not only recognized but recognized as highly significant, because a team's overall results can be more far-reaching and have greater impact than what might have otherwise been possible for the person to accomplish or contribute working alone.

Cut

Paste

Undo

Redo

Hide Word Count

0

According to the lecture, opportunists ...

I



# *TOEFL iBT*<sup>®</sup>テスト 申込方法・注意点

# TOEFL iBT®テスト実施概要

**受験会場** 日本各地の教育機関およびテストセンター  
**実施回数** 年間約40回（主に土・日）  
**受験料** US\$235.00

受験申込方法	支払い方法	締切日
オンライン (My TOEFL Home)	クレジットカード PayPal	テスト日の7日前まで★1
電話	クレジットカード	テスト日の7日前まで★2
郵送	クレジットカード	テスト日の4週間前まで

## Late registration

★1 オンライン：締切日以降テスト日2日前まで

★2 電話：締切日以降テスト日の前営業日17時まで

空席があれば受験料US\$275で受験申込可能



# ETS TOEFL®テスト公式WEBサイト

The screenshot shows the ETS TOEFL website homepage. At the top left, the breadcrumb "ETS Home > TOEFL" is visible. At the top right, there are links for "ETS Account" and "Language". A large banner image features three students in front of a bridge, with the text "Be anything and study anywhere with the TOEFL® test." overlaid. Below the banner are three navigation buttons: "For Test Takers", "For Institutions", and "For Teachers and Advisors". A yellow box highlights the "Important Updates" section, which mentions a better TOEFL iBT testing experience. Below that is the "The TOEFL® Test" section, which includes a list of advantages and a list of links for TOEFL iBT. A sidebar on the right contains a "Feedback" button. Two orange callout boxes are present: one pointing to the "ETS Account" link with the text "ここをクリック" (Click here), and another pointing to the "Feedback" button with the text "ここをクリック" (Click here).

ETS Home > TOEFL

ETS Account Language

Be anything and study anywhere  
with the TOEFL® test.

For Test Takers For Institutions For Teachers and Advisors

Feedback

**Important Updates**  
A better TOEFL iBT® testing experience is here: shorter test, MyBest™ scores, mobile app and more

**The TOEFL® Test**

The TOEFL® Test Gives You an Advantage: Most Widely Accepted, Most Popular and Most Preferred

Give yourself the advantage with the TOEFL®

**TOEFL iBT® Test**

- About the Test
- Register for the Test
- Test Centers and Dates

**Test Prep with Amazon Alexa®**

Ask Alexa to open TOEFL® Assistant for test prep to help you

# My TOEFL Homeの作成 (必須)

## TOEFL iBT®テスト受験者用アカウントページ

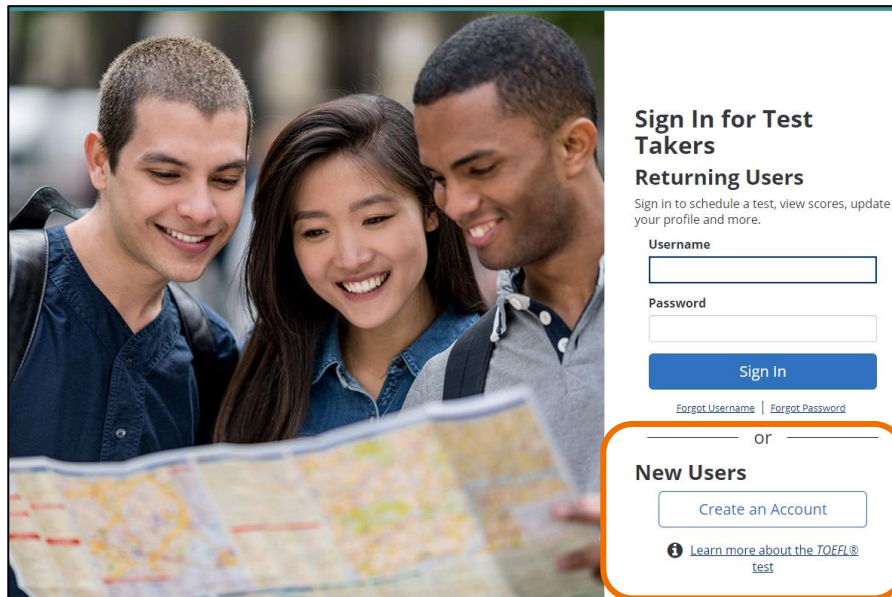
TOEFLテスト公式 (ETS) Webサイト上に作成

- ✓ 試験日・会場の検索
- ✓ 受験申込
- ✓ スコアの確認
- ✓ スコアレポート送付手続き

### 【注意点】

「My TOEFL Home」で登録する氏名とテスト当日に提示するIDの氏名のスペルは、完全に一致している必要があります。

受験予定がなくても  
作成可能



**Sign In for Test Takers**

**Returning Users**

Sign in to schedule a test, view scores, update your profile and more.

Username

Password

[Forgot Username](#) | [Forgot Password](#)

or

**New Users**

[Learn more about the TOEFL® test](#)

登録済みの方は  
ここからログイン

新規登録は  
ここから

# 受験における注意事項

申込前

1. Bulletin（受験要綱）の内容確認

申込時

2. 規定の身分証明書を用意

3. My TOEFL Homeの作成・申込

※「My TOEFL Home」で登録する氏名とテスト当日に提示するIDの氏名のスペルは、完全に一致している必要があります。

※ 未成年者の申込には、保護者の同意が必要です。

試験前日

4. 「My TOEFL Home」で受験会場・時間を再確認し、印刷

試験当日

5. 規定の身分証明書を必ず持参

忘れた場合は受験できません！！

6. 15歳以下の受験者の付添いを推奨

再受験

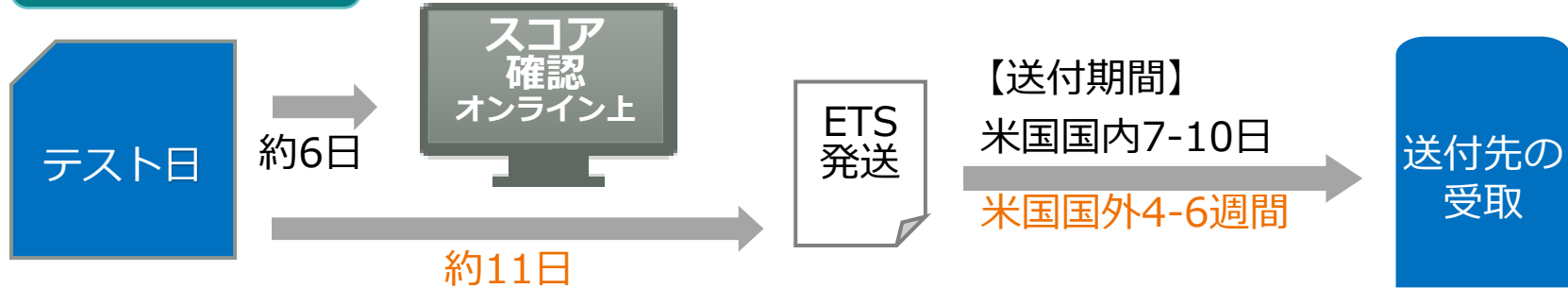
7. 受験間隔を3日間あける必要がある

詳細は必ずBulletin（受験要綱）で確認してください

# Officialスコアレポートの送付

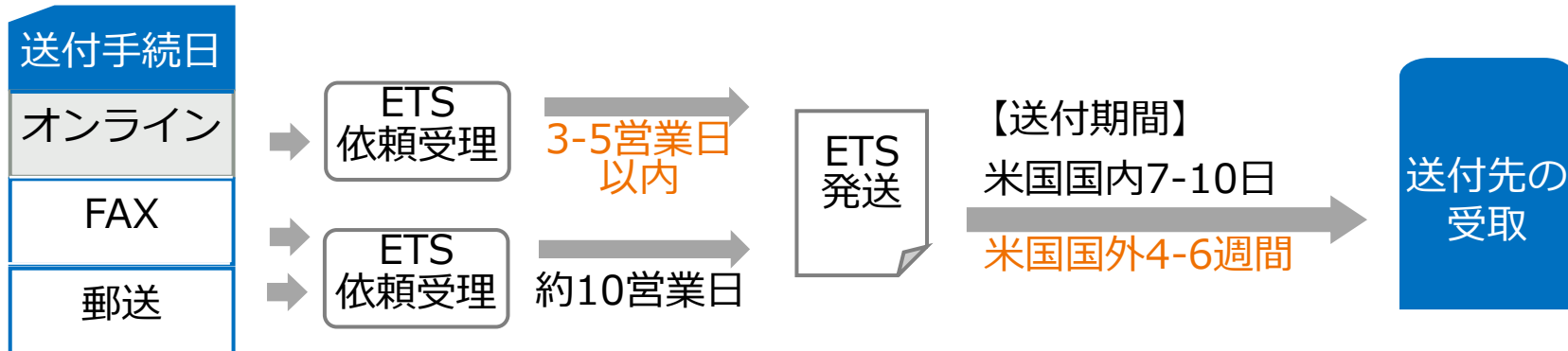
## 無料手続

- ✓ テスト前日の午後10時までに申込
- ✓ 4校まで無料（Test taker score reportは1通）



## 有料手続

- ✓ 1校につきUS\$20



※送付手続は時間に余裕を持って行ってください。

※郵便事情により、受取までに上記時間よりかかる場合があります。

# スコア

## スコアの確認

テスト日の約6日後に「My TOEFL Home」で確認可能

## スコアの有効期間

テスト日から2年間

## スコアレポート

- ✓ Official Score Reports (公式スコアレポート)
  - 受験者が大学などの機関にスコアを提出する際に利用
  - 受験者の送付依頼手続後、ETSが送付依頼先に直接送付
- ✓ Test Taker Score Report (受験者用控えスコアレポート)

# スコアの確認方法（My TOEFL Home）



- ✓ テスト日から約6日後、オンライン上にて確認可能
- ✓ My TOEFL Homeにログイン  
「スコアとスコアの送付先を表示する」をクリック
- ✓ 該当のテスト日から  
「スコアを表示する」をクリック

マイTOEFL IBT®テストスコア

Below is a summary of your scores. View [feedback on your scores](#).  
See [Approximate Score Reporting Dates](#) for an estimate of when your scores will be available.

Test Taker Name:  
Test Appointment Number:

Your Scores from Test Date:  
**August 25, 2019**

Total (0-120)	Reading (0-30)	Listening (0-30)	Speaking (0-30)	Writing (0-30)
<b>92</b>	<b>28</b>	<b>21</b>	<b>22</b>	<b>21</b>

★ **MyBest™ Scores** as of August 29, 2019  
Your highest section scores from all valid test dates are shown below.

Sum of Highest Section Scores (0-120)	Reading (0-30)	Listening (0-30)	Speaking (0-30)	Writing (0-30)
<b>92</b>	<b>28</b>	<b>21</b>	<b>22</b>	<b>21</b>

Test Date: Aug 25, 2019    Test Date: Aug 25, 2019    Test Date: Aug 25, 2019    Test Date: Aug 25, 2019

\*\* Section not administered

PDFレポートのダウンロード    スコアの通知の注文

該当日のスコアと  
MyBest™スコアが表示される

Test Taker Score Report(PDF)  
がダウンロードできる



# Test Taker Score Report (郵送受取希望者のみ受理)



Test Taker Score Report

(ETS Security Guard goes here)

表

Name: Setiadi, Afn  
Last (Family/Surname) Name, First (Given) Name, Middle Name

Email: asetia@ets.org

Gender: F

Date of Birth: October 13, 1992

Appointment Number: 0000 0000 0036 5909

Test Date: October 23, 2019



Officialスコアレポート送付済み大学のコードナンバー

Inst. Code	Dept. Code
00000	00
00000	00
00000	00
00000	00

Country of Birth: Indonesia

Native Language: Bahasa

Test Center: STNG2222C

Test Center Country: United States

Security Identification

ID Type: Passport

ID No.: 23845

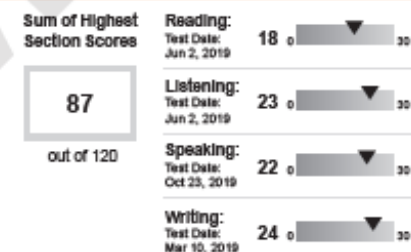
Issuing Country: Indonesia

October 23, 2019  
Test Date Scores



MyBest™ Scores

Your highest section scores from all valid test dates, as of December 11, 2019.



スコアの記載形式は

Officialスコアレポートと同じ

ETS® Security Guard text is printed with a special heat-sensitive ink for security. To activate this security feature, apply heat to the text, either by rubbing it or blowing on it, and the ETS Security Guard text will disappear.

01 - 07

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Test Taker Score Report

裏

Setiadi, Afn

Date of Birth: October 13, 1992

Appointment Number: 0000 0000 0036 5909

Test Date: October 23, 2019

SCORE RANGES

Section	Score Range
<b>Total Score</b>	<b>0-120</b>
<b>Reading</b>	<b>0-30</b>
High	23-30
Intermediate	15-21
Low	0-14
<b>Listening</b>	<b>0-30</b>
High	23-30
Intermediate	14-21
Low	0-13
<b>Speaking</b>	<b>0-30</b>
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9
<b>Writing</b>	<b>0-30</b>
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

INSTITUTION CODES

The Institution and Department code numbers shown on the front page are the ones you selected before you took the test.

Dept.	Where the Report Was Sent
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

各セクションごとに、何点から何点がどのレベルか

For additional information about TOEFL IBT scores, score ranges, and how to improve your skills, visit [www.ets.org/toefl/ibtscores](http://www.ets.org/toefl/ibtscores).

IMPORTANT NOTE TO SCORE USERS: To verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-8647 or +1-202-771-7100. Scores more than two years old cannot be reported or validated.

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# TOEFL iBT®テスト最新情報の集め方

CIEE WEBサイトTOEFL®日本事務局

<https://www.toefl-ibt.jp/>

FL TOEFL®テスト日本事務局

TOEFL®テスト日本事務局  
CIEE Japan

受験者 団体・教職員

ニュース NEWS

2020/01/08 TOEFL  
より見やすく、使いやすく！受験者向けWebサイトをリニューアルしました

2019/12/25 教材ショップ  
【ブログ】TOEFL iBT®テストも！TOEFL ITP®テストも！先輩の体験談を参考にしよう

2019/12/06 教材ショップ  
【スコア80への道】2020年はTOEFL iBTテストを受験します！

セミナー・イベント SEMINAR / EVENT

2019/12/06 教職員向け  
「第9回 TOEFLアライアンス総会」受付開始しました

2019/10/03 受験者対象  
「TOEFL iBT®テストスキルアップセミナー in 福岡 (11/17)」受付開始しました

2019/09/10 受験者対象  
「TOEFL iBT®テストスキルアップセミナー in 大阪 (11/16)」受付開始しました

○ ニュース一覧 ○ プレスリリース一覧

○ 受験者の方へ ○ 団体・教職員の方へ

クリック  
「受験者向けWebサイト」

# TOEFL iBT®テストに備えて 無料サンプル問題



## TOEFL iBT® Free Practice Test

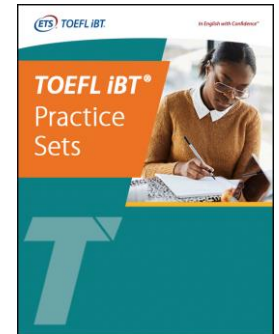
2019年8月1日から実施の新フォーマットと同じ問題数を体験

- ✓ 過去問題から全4セクションを出題
- ✓ Reading, Listeningセクションの解答付き
- ✓ Speaking, Writingセクションのサンプル回答付き



## TOEFL iBT® Practice Sets

Reading, Listening, Speaking, Writingの  
各セクションの過去問題を掲載



[www.ets.org/toefl/ibt/prepare](http://www.ets.org/toefl/ibt/prepare)

# オンライン教材



## 公式オンライン模擬テスト

### TOEFL iBT® Complete Practice Test

- ・ TOEFL iBTテストで実際に出題された過去問題
- ・ 全セクションを自動採点・スコアが確認できる




[www.ciee-onlineshop.jp](http://www.ciee-onlineshop.jp)

# TOEFL iBT® テスト対策オンライン講座

## TOEFL® Test Preparation: The Insider's Guide

受講期間	受講登録から6週間は無料で受講可能 ※アップグレード (US\$49) すると継続して受講が可能となり、修了証が発行されます
使用言語	英語
講座内容	TOEFLテストを開発・運営している米国Educational Testing Service (ETS) のインストラクターが、過去のテスト問題を使いながらTOEFLテストの4セクション (Reading, Listening, Speaking, Writing) を解説。



The screenshot shows the course page for 'TOEFL® Test Preparation: The Insider's Guide' on the ETSx platform. The page includes a header with the course title and a green 'Open Course' button. Below the header is a description of the course, a 'Special Offer' to upgrade to a verified certificate, and the ETSx logo. The main content area is divided into 'About this course' and 'What you'll learn'. The 'About this course' section includes a rating of 4.5/5 stars from 100 reviews and a brief description of the course. The 'What you'll learn' section lists two bullet points: 'How to improve your English language skills' and 'How to effectively navigate the four sections of the TOEFL test: Reading, Listening, Speaking and Writing'. On the right side, there is a sidebar with course details: Length (6 weeks), Effort (2-4 hours per week), Price (FREE, Add a Verified Certificate for \$49), Institution (ETS), Subject (Language), Level (Introductory), Languages (English), and Videos (English).

[www.ets.org/toefl/insidersguide](http://www.ets.org/toefl/insidersguide)



## 一般社団法人 CIEE国際教育交換協議会

**TOEFL iBT® • TOEFL ITP® • TOEFL Junior® • TOEFL® Primary™ Tests**

テスト構成から学習方法まで

**TOEFL®テストが分かる!**

参加費無料・事前申込制

CIEE国際教育交換協議会／関西大学共催

# TOEFL iBT®テスト スキルアップセミナー in 大阪

2020年5月23日(土) 13:00 - 16:00

関西大学 千里山キャンパス第3学舎4号館401教室



詳細は

こちらから

COVID-19の影響により  
開催されない可能性があります。  
ご注意ください。

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お問合せ先  
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[www.toefl-ibt.jp/test\\_takers/](http://www.toefl-ibt.jp/test_takers/)  
[seminar@ciece.or.jp](mailto:seminar@ciece.or.jp)

